



A STUDY ON INTEREST IN TEACHING AND SOCIAL MATURITY OF B.ED., STUDENTS IN TENKASI DISTRICT

A. Antony Sagaya Ruban

Principal, Sriram Nallamani Yadava College of Education, Tenkasi, Tamil Nadu, India

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Abstract:

This present study reveals that the relationship between interest in teaching and social maturity of B.Ed., students. The investigator used Interest in teaching Scale (ITS) was constructed and standardized by Suresh Kumar (2007) and Social maturity scale by Rao (2007) to find relationship between interest in teaching and social maturity of 250 B.Ed., students. The investigator used survey method and Simple random sampling technique was adopted for obtaining the data and also framed the suitable hypotheses. The results showed that there is a significant relationship between interest in teaching and social maturity of B. Ed students.

Key Words: Interest in Teaching, Social Maturity.

Introduction:

A man's day-to-day life is shaped by his interest and attitudes. His day-to-day relations with other member of the society, his educational and vocational adjustment, his attitudes and values depend upon his interest. Interest has both subjective and objective aspects. In the subjective aspect the emphasis is on the feeling component, and in the objective aspect the emphasis is on the motor behaviour of the individual. All interest has cognitive, affective as well as motor aspects.

The individual has two kinds of interest inborn and acquired. Interest grows out of three kinds of learning experiences. Interest gives rise to certain activities. The attitude towards these activities is part of the affective domain. It is developed from personal experiences as well as from the attitudes of others especially parents, teachers and peers towards the particular activities.

The word social maturity is comprised of two words social and maturity. Social means 'Living in communities' and maturity means 'adjust himself to the social' world around him. Thus, social maturity refers to attaining maturity in social relationship to establish good relations with family, friends, neighbors and all other persons living in our society. Social maturity is the process of appropriate attitudes for personal, interpersonal and social adequacies of an individual which are essential for functioning effective in the society.

Social maturity is a personal commitment each individual must make as the attitude that will influence his/her daily lives. Individual can opt for the socially immature attitude of self contends or they can opt for socially mature attitude of genuine concern for total wellbeing of each other. They very informal atmosphere of self-help group where the individuals discuss and share their problems and their achievements with each other caring and sharing without the fear of being exploited (Dilts, 1982).

Significance of the Study:

Teaching is unique and complex activity because it requires considerable knowledge, a wide variety of interest and skill and a very positive part of the teacher. A teacher has to understand his/her subject as well as his/her pupils, she/he has to be motivated, to instruct evaluate etc. It means that teacher has to play many roles and that too very efficiently. To attain efficiency in every aspect of teaching it is essential that a teacher should have high social maturity and also have positive interest in teaching. Social maturity is the degree of social participation as measured by child's activities, attitudes and play interests. It is related to physical growth and maturity and to mental ability. Social Maturity is the degree to which an individual has acquired the social and socialized behaviours that are usual and expected for his age and his status or the social behaviour characteristics of the typical adult member of a society. Therefore, social maturity and interest in teaching for pre-service teacher will play a vital role to become an effective teacher in future.

Objectives of the Study:

- To find out the level of interest in teaching of B. Ed students.
- To find out the level of social maturity of B. Ed students.
- To find out whether there is any significant relationship between interest in teaching and social maturity of B. Ed students.
- To find out whether there is any significant relationship between interest in teaching and social maturity of B. Ed students with respect to gender.

- To find out whether there is any significant relationship between interest in teaching and social maturity of B. Ed students with respect to locality.

Hypothesis of the Study:

- The level of interest in teaching of B.Ed students is average.
- The level of social maturity of B.Ed students is average.
- There is no significant relationship between interest in teaching and social maturity of B. Ed students.
- There is no significant relationship between interest in teaching and social maturity of B. Ed students with respect to gender.
- There is no significant relationship between interest in teaching and social maturity of B. Ed students with respect to locality.

Methodology:

The researcher has used the survey method to collect the data.

Sample for the Study:

The investigator has randomly selected 250 B.Ed. students from Tenkasi district in Tamilnadu, those who are studying B.Ed., colleges affiliated to Tamilnadu Teachers Education University, Chennai.

Tools Used:

The investigator used Interest in teaching scale (ITS) was constructed and standardized by Suresh Kumar (2007) and Social maturity scale by Rao (2007) for the collection of data.

Statistical Techniques Used:

Percentage analysis and correlation analysis were used for analysis of the data.

Table 1: Level of Interest in Teaching of B.Ed., Students

Variable	Low		Moderate		High	
	N	%	N	%	N	%
Interest in Teaching	48	19.2	134	53.6	68	27.2

It is inferred from the table, the B.Ed., students have moderate level on their interest in teaching.

Table 2: Level of Social Maturity of B.Ed., Students

Variable	Low		Moderate		High	
	N	%	N	%	N	%
Social Maturity	67	26.8	148	59.2	35	14

It is inferred from the table, the B.Ed., students have moderate level on their social maturity.

Null Hypothesis:

There is no significant relationship between interest in teaching and social maturity of B.Ed., students.

Table 3: Relationship between Interest in Teaching and Social Maturity of B.Ed., Students

Variables		N	df	r-value	Remarks
Interest in Teaching	Social Maturity	250	248	0.165	S

It is inferred from the table, there is a significant relationship between interest in teaching and social maturity of B.Ed., students.

Null Hypothesis:

There is no significant relationship between interest in teaching and social maturity of B.Ed., students with respect to gender.

Table 4: Relationship between Interest in Teaching and Social Maturity of B.Ed., Students with Respect to Gender

Variable	N	df	r-value	Remarks
Gender	250	248	0.032	NS

It is inferred from the table, there is no significant relationship between interest in teaching and social maturity of B.Ed., students with respect to gender.

Null Hypothesis:

There is no significant relationship between interest in teaching and social maturity of B.Ed., students with respect to Locality.

Table 5: Relationship between Interest in Teaching and Social Maturity of B.Ed., Students with Respect to Locality

Variable	N	df	r-value	Remarks
Locality	250	248	0.015	NS

It is inferred from the table, there is no significant relationship between interest in teaching and social maturity of B.Ed., students with respect to locality.

Findings:

- The level of interest in teaching of B.Ed., students are moderate.
- The level of Social maturity of B.Ed., students are moderate.
- There is a significant relationship between interest in teaching and social maturity of B.Ed., students.

- There is no significant relationship between interest in teaching and social maturity of B.Ed., students with respect to gender.
- There is no significant relationship between interest in teaching and Social maturity of B.Ed., students with respect to locality.

Interpretations:

The correlation result showed that there is a significant relationship between interest in teaching and social maturity of B. Ed students. This may be due to the fact that, social maturity is the one of the psychological factors for individual's success. If we have a good maturity in social and emotional, then we will succeed in life. The B.Ed., students are going to handle the students in future. They will become a role model to their students. So, if they have good social maturity, they will give interest in all aspects.

Conclusion:

This paper explained about the relationship between interest in teaching and social maturity of B.Ed., students with reference to gender and locality. The investigator used standardized tool to collect the data and 250 B.Ed students were taken as sample. The result showed that the B.Ed students have moderate level of interest in teaching and social maturity. The investigator found that the B.Ed students' interest in teaching is correlated with their social maturity. Regarding gender and locality, there is no significant relationship between interest in teaching and social maturity of B.Ed., students

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